

Chan Sui Ki (La Salle) College
Parent-child Reading Program

Name: _____ Class: _____ (No.) Date: _____

Objectives:

1. To cultivate a love for reading among students.
2. To enhance better parent-child communication.



Details:

1. Students are encouraged to read books or e-books (<https://www.libraryceo.com/csklsc/opac/>) and share them with their parents and family members.
2. Parents/guardians are requested to provide oral and written feedback to the students.
3. Students should aim to read more books and share their reflections with their parents.
4. Completed Chinese reading record forms should be submitted to the Chinese teachers, while English forms should be handed in to the school library by 20th April 2026.

Reading record forms are available at the school library or can be downloaded from the school library website <https://www.csklsc.edu.hk/> (Committees>School Library).

Parent-child Reading Record

Part A: **To be completed by students**

Book Title: _____

Author/Publisher: _____ Date Finished: _____

Brief descriptions or reviews of the book (about 50 words) _____

I have presented this book to my _____ (father, mother, etc).

Rating of the book:
(Circle the most suitable picture)     

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Part B: **To be completed by Parents/Guardians**

My son/ward _____ (student's name) has presented this book to me.

His presentation: (you may ✓ more than one)

- is wonderful is impressive is meaningful is interesting shows improvement

because: _____

Rating of reading enthusiasm:
(Circle the most suitable picture)     

Relationship: _____

Parent/Guardian's signature: _____